

**MCRP 6-11B
W/CH 1**

Marine Corps Values: A User's Guide for Discussion Leaders



U.S. Marine Corps

PCN 144 000060 00

To Our Readers

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Unless otherwise stated, whenever the masculine or feminine gender is used, both men and women are included.

INTRODUCTION

The User's Guide to Marine Corps Values is to be used as a tool to help ensure that the values of the Corps continue to be reinforced and sustained in all Marines after being formally instilled in entry level training. This document is a compendium of discussion guides developed and used by Marine Corps formal schools. The guides are part of the formal inculcation of values in young Marines, enlisted and officer, during the entry level training process. This guide is designed to be used as a departure point for discussing the topics as a continuation of the process of sustaining values within the Marine Corps.

The User's Guide also serves as a resource for leaders to understand the "talk" and the "walk" expected of them as leaders. New graduates of the Recruit Depots and The Basic School have been exposed to these lessons and expect to arrive at their first duty assignments and MOS schools to find these principles and standards exhibited in the Marines they encounter. Leaders must remember that as long as there is but one Marine junior to them, they are honor bound to uphold the customs and traditions of the Corps and to always "walk the walk and talk the talk." We are the "parents" and "older siblings" of the future leaders of the Marine Corps. America is depending on us to ensure the Marines of tomorrow are ready and worthy of the challenges of this obligation.

Teaching, reinforcement, and sustainment of these lessons can take place in the field, garrison, or formal school setting. Instructional methodology and media may vary depending on the environment and location of the instruction. However, environment should not be considered an obstacle to the conduct or quality of the instruction. This guide has been developed as a generic, universal training tool that is applicable to all Marines regardless of grade. Discussion leaders should include personal experiences that contribute to the development of the particular value or leadership lesson being discussed.

The Marine Corps University (MCU) is interested in your thoughts on this publication. You are encouraged to contribute to this evolutionary and living process for instilling values in Marines. Every Marine is part of the process. Therefore, if you have developed successful discussion guides, lessons, or you would like to provide input into existing guides, the point of contact at MCU is the Director, Operations and Policy, DSN 278-6843, commercial (703) 784-6843, fax -5916. You may also visit the Marine Corps University Homepage on the World Wide Web at <http://www.mcu.quantico.usmc.mil>. To access copies of this book on the World Wide Web the address is <http://www.mcu.quantico.usmc.mil/mcu/guide.htm>.

DEPARTMENT OF THE NAVY
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20 October 1998

FOREWORD

1. Marine Corps Reference Publication (MCRP) 6-11B (with Change 1), *Marine Corps Values: A User's Guide for Discussion Leaders*, is a reprint of the original publication with a transposition of chapters 12 and 24.
2. MCRP 6-11B (with Change 1), supersedes MCRP 6-11B, *Marine Corps Values: A User's Guide for Discussion Leaders*, dated 25 April 1997.
3. Reviewed and approved this date.

BY DIRECTION OF THE COMMANDANT OF THE MARINE CORPS



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25 April 1997

FOREWORD

1. PURPOSE

Marine Corps Reference Publication (MCRP) 6-11B, *Marine Corps Values: A User's Guide for Discussion Leaders*, provides Marine leaders with a resource for discussing and sustaining values within their unit. This publication is designed to assist leaders of all ranks in conducting meaningful discussions on core values, professional ethics, combat leadership, and a host of other topics related to values training within the Marine Corp.

2. SCOPE

MCRP 6-11B is a compendium of discussion guides developed and used by Marine Corps formal schools and should be used as the basis for all values and leadership sustainment training in Marine Corps units. Its simplistic design enables any Marine to conduct a quality guided discussion on the topic without audiovisual aids or other support, lending itself to garrison and field use.

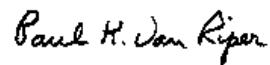
3. SUPERSESION

NAVMC 2767, *User's Guide to Marine Corps Leadership*, dated 12 March 1984.

4. CERTIFICATION

Reviewed and approved this date.

BY DIRECTION OF THE COMMANDANT OF THE MARINE CORPS



PAUL K. VAN RIPER
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FOREWORD

"...A sound body is good; a sound mind is better; but a strong and clean character is better than either."

**Theodore Roosevelt
Address at Groton, Mass., 24 May 1904**

The United States Marine Corps is the world's premier fighting force. More than 220 years of success and tradition have helped carve a place for Marines in the hearts of Americans. We epitomize that which is good about our nation and personify the ideals upon which it was founded. Generation after generation of American men and women have given special meaning to the title United States Marine.

The Nation expects more of the Marine Corps than just success on the field of battle. America requires its Marines to represent her around the globe as a symbol of the might, resolve, and compassion of our great country. Feared by enemies, respected by allies, and loved by the American people, Marines are a "special breed." This reputation was gained through and is maintained in a set of enduring core values that form the bedrock and heart of our character.

Ensuring that today's Marines uphold the legacy of those who have gone before begins at the recruit depots and Officer Candidates' School. Here we undertake the transformation of young Americans into Marines, and ultimately into contributing citizens in our communities in a unique and indelible way.

From our earliest days as Marines, we are taught that the Marine Corps is a special team -- a family. Just as the family should play a major role in the upbringing of children, the Marine Corps embraces this noble responsibility in the "upbringing" of Marines in the Marine family.

Part of belonging to the Marine team and family involves incorporating the values of that team into the daily lives of each of its members. We all understand, and must subscribe to, our Corps values: honor, courage, commitment. There are other values which we honor as defenders of the constitution: the ideals of democracy, fairness, faith, and freedom. These values and the basic concept of right and wrong, are cornerstones in building Marines. These basic values are the "anchor points" of many of the lessons contained in this guidebook.

This discussion guide also contains numerous lessons on leadership. Leaders at all levels are charged with instilling the lessons of our heritage and inculcating and reinforcing the values that define our unique character. Just as our values set us apart, our leadership is at the heart of why Marines enjoy a reputation that is unparalleled among those practicing the profession of arms.

This publication is a tool to assist leaders in instilling and sustaining the lessons of values and leadership. I charge leaders from the fire team leader to the force commander to use these lessons in their efforts to ensure that today's and tomorrow's Marines continue to reflect the very best of the legacy of yesterday's Marines.

R. R. BLACKMAN, JR.
President, Marine Corps University

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UNITED STATES MARINE CORPS
Marine Corps University
User's Guide to Marine Corps Values

DISCUSSION LEADING TECHNIQUES

1. Introduction. During any period of instruction, it is important that you, as the instructor, gain the attention of your students and provide a sense of enthusiasm and a desire to learn. If you use slides or other media, describe how this media will help to gain student's attention. Use an attention gainer that is related to your class. Once you have gained their attention you must sell your lesson. Tell your students why it is important for them to listen to your lesson. The instructor must impress upon the students their need to know the material. If the instructor can generate in each student a sense of personal involvement with the material, mastery of the subject matter will be made easier. Generate interest in your group by being enthusiastic about your topic. This will stimulate and motivate the students.

2. Overview. The purpose of this instruction is to explain how to lead a guided discussion.

3. References. Not applicable.

4. Discussion Leader Notes. Not applicable.

5. Discussion

a. Know when to use a guided discussion as stated in this lecture.

b. Know the advantages and disadvantages of using the guided discussion as a training technique.

c. Know the tasks of the discussion leader prior to and during the discussion.

6. Methods/Media. The following points outline how to conduct a guided discussion:

a. What is a guided discussion? To have a guided discussion you need:

(1) A leader. This person controls the discussion and makes sure all group members become active Participants.